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# First Nations Studies 2021-2022 Webinar Lecture Series: Honoring Indigenous Ways of Knowing In Our Schools: Empowering A Future For All Students

## Event Date

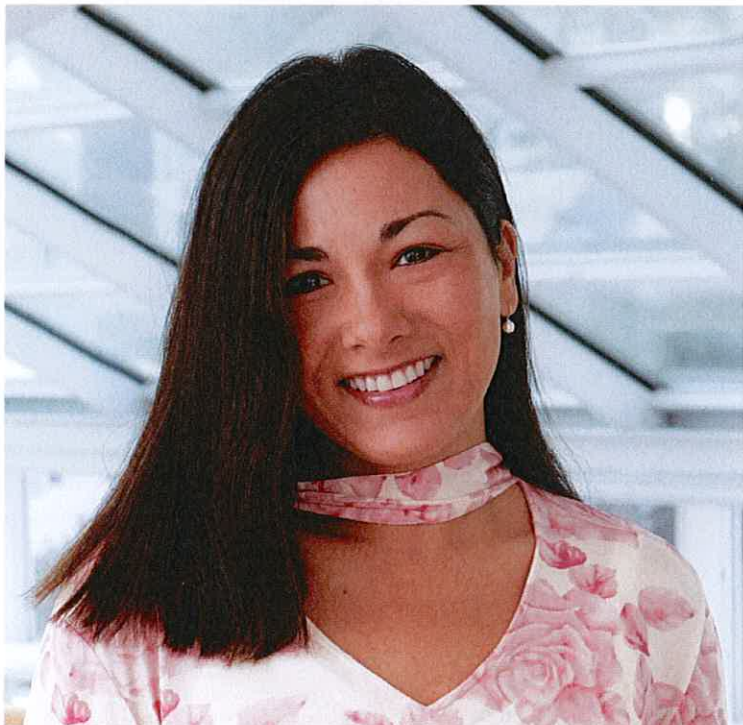
Wednesday, June 8, 2022 - 10:00 a.m. to 12:00 p.m.

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## Event Description

**First Nations Studies 2021-2022 Webinar Lecture Series (June)**

***Honoring Indigenous Ways of Knowing In Our Schools: Empowering A Future For All Students with Brigetta Miller***



## About the Lecture Series

The [Wisconsin Department of Public Instruction \(DPI\) - American Indian Studies Program](https://dpi.wi.gov/amind) (<https://dpi.wi.gov/amind>) in partnership with [CESA 12](https://cesa12.org/) (<https://cesa12.org/>) is offering a unique

opportunity to participate in a series of webinars to continue your journey of personal and professional development around First Nations Studies.

The monthly 2-hour webinar lecture series workshops will begin in November 2021 and continue through June 2022. The lecture series will feature various Native American scholars in the fields of history, literature, education, among other academic content areas. At each session, you will have the opportunity to hear from and learn from Indigenous authors and speakers.

\*NOTE: You must be present during the advertised date and time(s) to participate and watch the webinar. The webinars will NOT BE RECORDED. Additionally, participants do NOT have permission or authorization to record either via video or audio the contents of the session attending.\*

**Date and Time:** Wednesday, June 8, 2022 - 10:00am -12:00pm | Zoom Registration Opens at 9:30am (Pre-registration Required)

**Presenter:** Brigetta Miller (Stockbridge-Munsee Community Band of Mohican), Lawrence University

**Title:** *Honoring Indigenous Ways of Knowing In Our Schools: Empowering A Future For All Students*

**Description:** This session will explore ways to honor Indigenous ways of knowing in schools through a contemporary interdisciplinary lens. Brigetta Miller (Mohican) is a current professor of Music Education/Ethnic Studies who works extensively supervising pre-service teachers in grades K-12 and offers professional development for educators/administrators in public school settings. She will share creative ideas and real-life examples of how to integrate issues of Indigenous history, culture, and belonging into classrooms of all ages. This session is designed for principals, educators of all content areas, curriculum specialists, counselors, and staff interested in collectively empowering a brighter future for all students in their learning community.

**Bio:** [Brigetta Miller \(https://www.lawrence.edu/conservatory/faculty/brigetta\\_miller\)](https://www.lawrence.edu/conservatory/faculty/brigetta_miller) is a proud citizen of the Stockbridge-Munsee Band of (Mohican) Nation and a descendant of the Menominee Nation in Wisconsin. She currently serves as a professor at Lawrence University and teaches experience-based courses which develop inclusive best practices for future educators. Her research interests include culturally relevant pedagogy, interdisciplinary learning, and Indigenous history & cultural identity. She earned a Bachelor of Music in Music Education from Lawrence University, a Masters of Music Education with a Kodaly emphasis from Silver Lake College, and a doctorate in progress. She remains in demand as a speaker of diversity-related issues at state, national, and international conferences. Among other responsibilities, she enjoys

teaching the following courses in Ethnic Studies: “Perspectives of Contemporary Indigenous Women” and “Decolonization, Activism, and Hope: Changing the Way We See Native America” and “Indigeneity Unleashed: Institutional Decolonization Today”.

**Registration:** [myQuickReg - Honoring Indigenous Ways of Knowing In Our Schools: Empowering A Future For All Students \(https://login.myquickreg.com/register/event/event.cfm?eventid=30299\)](https://login.myquickreg.com/register/event/event.cfm?eventid=30299).

### **Participant Outcomes**

As a result of attending this webinar series, participants will have an opportunity to:


- have an opportunity to continue their journey of personal and professional development around First Nations Studies.
- learn about and gain an understanding of the unique circumstances faced by Native people in the past and today and the effect it has on today's students, families, and communities.
- receive information, resources to identify books, and strategies to support teaching and learning about Native peoples, communities, and nations.
- deepen their understanding of the American Indian experience through stories and information shared by the speakers.
- understand the historical experiences and contemporary issues of American Indian peoples and nations through storytelling, language, literacy, etc.

### **Target Audience**

- District Administrators and Principals
- Classroom Teachers
- Curriculum Specialists, Directors of Instruction, and Library Media Specialists
- School Counselors, Social Workers, and Psychologists
- Cooperative Educational Service Agencies (CESAs) Administrators and Staff
- Tribal, Community, and School Liaison's (Home-School/Title VI/Johnson O'Malley Coordinators and Staff)
- Tribal Education Directors and Staff
- Head Start, Early Childhood, and Preschool Staff
- College and University (especially Schools of Education) Students, Faculty, and Staff

- Any others with an interest in American Indian Studies and education.

### **Facilitator**

Bwaakoningwiid David J. O'Connor (<https://dpi.wi.gov/amind/meet-staff>), American Indian Studies Consultant, Wisconsin Department of Public Instruction; Phone: (608) 267-2283 or [david.oconnor@dpi.wi.gov](mailto:david.oconnor@dpi.wi.gov) .

### **Additional Information/Disclaimers**

The training webinar will NOT be recorded or otherwise shared after the scheduled dates. The DPI American Indian Studies Program has found that this allows for more candid conversations, richer dialogue, and increased participation.

This training webinar does NOT meet statutory license stipulations for "Wisconsin American Indian Tribes and Bands", which is often referenced as Wisconsin Act 31. For those seeking to address statutory license stipulations, please visit the Wisconsin Department of Public Instruction (DPI) Educator Preparation and Licensing - Statutory License Stipulations webpage for a list of approved courses and workshops. You can also visit the DPI American Indian Studies Program for further information.

\* The DPI American Indian Studies Program reserves the right to prioritize enrollment to LEAs with federally-identified IDEA status, Wisconsin's First Nations, and districts with significant educational equity needs.

### **Training Format**

Each session will be 2 hours in length and facilitated by Bwaakoningwiid David J. O'Connor in partnership with the respective presenters for each session. The sessions are intended to be interactive and will include discussion time at the end of each session.

These sessions will be facilitated online using the Zoom cloud video conferencing platform.

### **Registration and Fees**

There are NO registration fees to participate in these webinars offered by the DPI American Indian Studies Program, which are funded through the Individuals with Disabilities Education Improvement Act (IDEA).

Funding for this training limits individual acceptance to WISCONSIN RESIDENTS only. Registration is limited to 300 individuals per session. Pre-registration is required.

Registration: [myQuickReg - Honoring Indigenous Ways of Knowing In Our Schools: Empowering A Future For All Students](https://login.myquickreg.com/register/event/event.cfm?eventid=30299) (<https://login.myquickreg.com/register/event/event.cfm?eventid=30299>)

\*\*\*Each session must be registered separately for the First Nations Studies 2021-2022 Webinar Lecture Series.

### **Questions**


Judy Ross, Program Assistant III

CESA #12 - Center for Special Education and Pupil Services

American Indian Studies Program, <https://dpi.wi.gov/amind> (<https://dpi.wi.gov/amind>).

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For more great training opportunities offered by DPI American Indian Studies Program, please visit our webpage: [Calendar of Events](https://dpi.wi.gov/amind/events/upcoming) (<https://dpi.wi.gov/amind/events/upcoming>).